

### Qualifications of Expert 2:

- Education/training (2.2.1): University degree (bachelor's) in a technical subject, social science or education
- Languages (2.2.2): Arabic – at C2 level (5 out of 10 points), knowledge of English, C1 level (5 out of 10 points) in the Common European Framework of Reference for Languages;
- General professional experience (2.2.3): 5 years of professional experience in the TVET sector
- Specific professional experience (2.2.4): 2 years of professional experience in adult training
- Leadership/management experience (2.2.5): – Not applicable –
- Regional experience (2.2.6): 5 years of experience in the MENA region
- Development cooperation (DC) experience (2.2.7): 2 years of experience working on DC projects
- Other (2.2.8):
  - Two years of working experience in competency-based approach (5 out of 10 points)
  - Two years of working experience in Lebanon with NGOs or development agencies (5 out of 10 points)

## Tasks of Expert 2:

- Support of the international long-term expert in the coordination of the activities in the field of action. With particular focus on:
- Based on the analysis and the competence profiles, identify 12 candidates (2 for each competence profile and at least 3 females) and train them to deliver the 6 training curricula for the in-service training and become trainer of the trainers
- Based on the approach and tools, conduct an analysis of the gaps in the 6 participating vocational schools.
- Based on the analysis and the didactical competence profiles, develop 6 training curricula for the in-service training
- Based on the analysis and the competence profiles, identify 12 candidates and train them to deliver the 6 training curricula
- Monitoring: Ensuring the availability of participant contacts for the purpose of evaluating the courses
- Implement awareness-raising measures and pilot the incentive mechanisms for the 6 selected vocational schools
- Implement awareness-raising measures and pilot the incentive mechanisms for the enterprises cooperating with the 6 selected vocational schools
- Organise the delivery of the 6 training curricula for the in-service training to a minimum of 50 participants
- Assist, support and provide feedback to the 12 trained trainers of the trainers while delivering the 6 in-service further training programs
- Assure and monitor the delivery of at least one edition of each of the 6 further training programs covering at least additional 50 educators
- Supporting the Expert 1 in maintaining contact and coordination with the relevant partners
- Liaises daily with the companies, the school management, trainers and ToT trainers
- Establishes and maintains contact and productive working relationships with community representatives, beneficiaries and employers as related to competency-based training
- Collects all information (beneficiary lists, registration forms, and others) and ensures data entry and centralization of all information gathered in the field for reporting
- Follows-up of all the administrative procedures related to the implementation of advanced training programmes in the DGVTE technical schools according to DGVTE, EU and GIZ administrative regulations and requirements, in particular:
  - assuring smooth communication with the DGVTE staff to pass administrative approvals
  - assuring smooth communication with the school directors to get needed data to follow-up with the administrative requirements
  - drafts ToRs for STEs and requests for approval of STEs to be submitted to the DGVTE
  - follows up on the requests sent to the DG and monitors the timeframe for receiving the approvals
  - monitors the implementation of the contracts in terms of working days for local STEs, assures that all the deliverables requested in the ToR are accomplished