

Qualifications of Expert Pool 1:

- Education/training (2.3.1): All experts have University degree (bachelor's) in social science or education
- Languages (2.3.2): All experts have knowledge of Arabic – at C2 level (5 out of 10 points), Knowledge of English, C1 (5 out of 10 points) in the Common European Framework of Reference for Languages
- General professional experience (2.3.3): Each expert should have 5 years of professional experience in the education sector (5 out of 10 points) and 2 years in training delivery (3 out of 10 points) and 2 years in curriculum development (2 out of 10 points)
- Specific professional experience (2.3.4): Each expert should have 2 years of professional experience in adult training
- Leadership/management experience (2.3.5): – Not applicable –
- Regional experience (2.3.6): Each expert should have 2 years of work experience in Lebanon
- Development cooperation (DC) experience (2.3.7): Each expert should have 2 years of experience working on DC projects
- Other (2.3.8): – Not applicable –

Tasks of the expert pool 1:

- Support KE1 and KE2 in the revision and upgrading of the 6 curricula for the in-service training, after piloting.
- Assisting and provide feedback to the trained trainers of the trainers while delivering the in-service further training programs to a minimum of 50 participants each training of a minimum duration of 120 hours, indicatively 50% in presence and 50% in e-learning modality.
- Provide support in the development and delivery of awareness-raising measures and pilot the incentive mechanisms for the 6 selected vocational schools with regards to the newly introduced quality seal
- Provide input to the development of an incentive mechanism for enterprises to participate and apply the defined standards in their trainings and tutoring activities.
- Implement awareness-raising measures and pilot the incentive mechanisms for the enterprises cooperating with the 6 selected vocational schools.
- Contribute to the design of an approach, standards, criteria and tools to assess and certify the didactical competences of vocational school directors, teachers, trainers, in-company tutors/instructors, assessors of job-related skills and didactical competences examiners.
- Support in the selection of examiners.